

Who am I?

Level: Any

Timing: 10 – 30 mins Resources: Whiteboard Language: Question forms

Plan: This is a good warmer for the first lesson. At the start of the lesson, cover the board with personal information. The amount and complexity of the information depends on the level you are teaching, as the aim is to elicit questions for the answers.

For a pre-intermediate class, the board might look like this:

Point to an answer and try to elicit the question from the trainees:

Trainer: **Richard** is the answer. What is the question?

Trainees: What is your name?

Trainer: Good (rub out the answer and write the question in its place). 45 is the answer.

What is the question? Trainees: How old are you?

Trainer: Good (rub out the answer and write the question in its place)

Now put the trainees into teams of 3-5. Give them 5-10 minutes to look at the answers and try to form the questions. Monitor. Help with grammar, but do not give them any clues about what questions to ask, especially for the more cryptic answers.

Now hold a quiz. Start with the first team. They ask a question. Give one point if the question is grammatically correct and one point if it matches an answer on the board. Keep a tally of the score. After each question, move to the next team. The winning team is the one with the most points at the end.

Extension

Having completed the above, the whiteboard will now show the correctly asked questions.

Split the trainees into two groups. Get them to stand in two lines, facing each other, so that a member of each group is facing a partner from the other group. Get them to ask each other the questions on the whiteboard. Set a time limit. Then get members of one group to move up along the line, such that members of Group A will speak with all the members of Group B.

If time permits, ask trainees to introduce one of their colleagues to the whole group.